



Course Syllabus for HCA700: US Healthcare Systems

 Professor: Sharon Frazier



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To learn more about your professor, read her campus directory listing (<https://www.uwsp.edu/shcp/Pages/FacStaff/sFrazier.aspx>) .

Course Description and Objectives

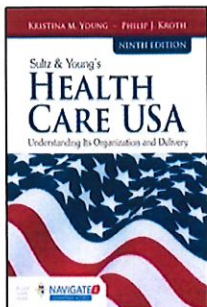
This course introduces the many public and private elements of the U.S. healthcare system. Explores the historical, social and cultural, financial and economic, and political as well as regulatory factors, and how they interact to influence the delivery of care and services that affect individual and population health outcomes.

- Explain how the evolution of healthcare has resulted in disparate services that lack the components and operation of a system.
- Examine the various healthcare payment systems and how each contribute to the functioning of healthcare today.
- Analyze how the financial and cultural incentives in the healthcare system today diverges from and is consistent with supporting population health outcomes.
- Utilize knowledge gained from the course to describe likely changes to the healthcare system.

Resources

Buying Textbooks: You are free to purchase textbooks and other materials from any vendor you choose. However, the University of Wisconsin-Extension encourages you to use our preferred vendor (<http://www.bkstr.com/uwcollaborativestore/home>) , because you can easily find all books for the most current offerings of this program.

Required



Health Care USA: Understanding Its Organization and Delivery (9th ed.).

Kristina M. Young, Harry A. Sultz

◀ required paperback ebook ~422 pages

Notes:

Full Title: Health Care USA: Understanding Its Organization and Delivery (9th ed.).

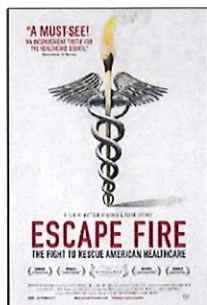
ISBN-13 978-1284114676

ISBN-10 1284114676

Publisher: Jones and Bartlett Learning.

Year: 2018

Length: ~422 pages



Escape Fire: The Fight to Rescue American Healthcare

Susan Froemke, Matthew Heineman

◀ required video 95 minutes

Notes:

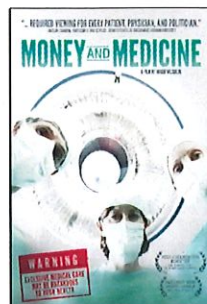
Full Title: Escape Fire: The Fight to Rescue American Healthcare

Producer: Aisle C Productions, Our Time Projects

Year: 2012

Length: 95 minutes

- Option 1 (https://tubitv.com/movies/300834/escape_fire_the_fight_to_rescue_american_healthcare)
- Option 2 (<https://www.youtube.com/watch?v=2Sjd67-G890>)
- Option 3 (https://www.amazon.com/gp/product/B009LZCN5K/ref=atv_feed_catalog)



Money and Medicine

Roger Weisberg

◀ required video 84 minutes

Notes:

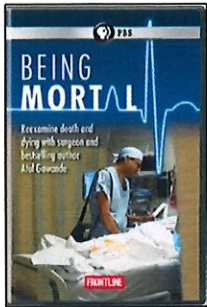
Full Title: Money and Medicine

Producer: Public Policy Productions

Year: 2012

Length: 84 minutes

- Option 1 (https://tubitv.com/movies/312523/money_and_medicine)
- Option 2 (<https://itunes.apple.com/us/movie/money-medicine/id570388336>)



Being Mortal

Thomas Jennings

⏪ required video 54 minutes

Notes:

Full Title: Being Mortal

Producer: Public Broadcasting Service, Yleisradio

Year: 2015

Length: 54 minutes

- Option 1 (<https://www.pbs.org/wgbh/frontline/film/being-mortal/>)



Grading

Grades will be assessed using a variety of methods to include:

- Papers
- Online discussions
- Online presentations

Grades are based on actual achievement, and are **not** rounded: percentages provided are of total possible course points earned.

Paper: Payment Systems	20%
Paper: Value-Based Healthcare	20%
Discussions (10) at 6% each	60%
TOTAL	100%

94-100%	A
92-93.99%	A-
89-91.99%	B+
85-88.99%	B
83-84.99%	B-
81-82.99%	C+
75-80.99%	C
70-74.99%	C-
65-69.99%	D
0-64.99%	F

Late assignments: Late assignments will be docked 5% each overdue day, including weekends unless arrangements have been made with the instructor before the due date.

Discussions

The deadline for completing the initial post to the discussions is on Wednesday by midnight. The second post is due Saturday by midnight of the same week. Discussions are critical in focusing on important components of the material. Discussions are designed to allow for learning through reflection. After reading several of your peer's post, you will have the opportunity to reflect on your initial post relative to how others have responded to the same question. Reflecting on other's work allows us the opportunity to re-evaluate and when necessary make changes.

There are 10 discussions. The process for completing discussions is as follows:

- Students will be expected to complete assigned discussion by 11:59 pm on Wednesday of the week assigned. Once the discussion is posted, students will have access to others post.
- After the initial post students are to read, at least, 6 of their classmates' posts.

After reviewing classmates' answers to the post and considering your own answer, a second post is required connected to your initial post on Saturday by midnight of the week the discussion is assigned. This second post should include how the information from peer's posts influenced your thoughts on the discussion topic and/or provided a new or different perspective.

Initial post of high quality, to receive maximum point value, should be:

- Substantial and completely answers the discussion question. The answer clearly demonstrates an understanding of the concepts the discussion is based on.
- The response demonstrates analysis of information and is logically presented.
- Appropriate scholarly, relevant evidence is used to support the answer to the discussion.
- Concise and well written; free of grammar/spelling mistakes.
- Where appropriate citations should occur and be consistent with APA formatting.
- Posted on time.

Turnitin

Instructors at UWSP use a software program called Turnitin® to check student work for plagiarism. The program is an instructional tool for students as well as they learn how to properly use research in their written work, from correct citation to creating accurate reference lists. Student assignments will be automatically submitted and an

originality report will be produced. **Papers with an originality report over 20% need revisions and citation corrections to bring the count below this number.** Reports can take several hours to generate, therefore time must be built in to make necessary revisions before the paper due date.



Office Hours and Communication Expectations

All of your questions and concerns are important, and I will address them as best and efficiently as I can. See the following table for guidelines on my typical response times.

All times are expressed as **U.S. Central Time**.

For international students: U.S. Central Time is Universal Coordinated Time (UTC) -5 or -6, depending on whether or not Daylight Savings Time (<http://www.timeanddate.com/time/change/usa/madison>) is in effect.

Time	Email Response Time
Monday through Friday office hours: 9:00-11:00 a.m. and 1:30-3:30 p.m.	Prompt. I will get back to you as soon as possible.
Monday through Friday: outside of office hours	Two to three hours.
Saturday and Sunday	Twenty-four hours.



Policies & Procedures

Staying Current

The instructor reserves the right to make appropriate changes to the course schedule and course content at any time during the course. Often these changes are influenced by your feedback and experience and are designed to better target key skills and enhance your education.

You are strongly advised to check the learning management system several times a week to make sure all coursework is completed on time.

Incomplete Grades

Incompletes are given only in unusual and extreme cases.

Academic Integrity

You are expected to maintain high standards of ethical conduct and academic integrity during the course. Any student found to have committed acts of academic dishonesty such as cheating, plagiarizing, copying from other students, allowing others to copy from you, copying from the Internet, and disrupting the class may result in disciplinary action including a failing grade.

Accessibility Accommodations

Students with documented disabilities have the right to request information and necessary accommodations from their University, as stipulated within Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Students interested in requesting academic accommodations must contact the Accessibility Services office at their home campus to begin the application process. Please be advised that the eligibility determination process and, once approved, implementation of accommodation services could take several weeks. It is important for students to be proactive and initiate the process early in order to ensure that accommodations are in place by the time they will be needed.